

Assessment Framework Worksheet

Assessment: \_\_\_\_\_



**ALL Ohio Literacy &  
OAE Foundations of Reading (190)  
Alignment Guide**

		Building Emergent Literacy	Vocabulary and Oral Language: The Why and The What	Vocabulary and Oral Language: The How	Phonological Awareness: The Why, What, and How	Print Knowledge: The Why and The What	Print Knowledge: The How
<b>Domain 1: Foundations of Reading Development</b>							
<b>Competency</b>	Demonstrate knowledge of principles and evidence-based instructional practices for developing language and emergent literacy skills, including phonological and phonemic awareness, concepts of print, and the alphabetic principle.	X	X	X	X	X	X
	Demonstrate knowledge of principles and evidence-based instructional practices for developing beginning reading skills, including phonics, high-frequency words, and spelling.			X	X		



Assessment Framework Worksheet (cont.)

Assessment: \_\_\_\_\_

	Demonstrate knowledge of principles and evidence-based instructional practices for developing word analysis skills and strategies, including syllabication, structural or morphemic analysis, and orthographic skills.				X		X
	Demonstrate knowledge of principles and evidence-based instructional practices for developing reading fluency at all stages of reading development.			X	X		X

Assessment Framework Worksheet (cont.)

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	<b>Domain 2: Development of Reading Comprehension</b>						
<b>Competency</b>	Demonstrate knowledge of principles and evidence-based instructional practices for promoting academic language development, including vocabulary development.		X	X			
	Demonstrate knowledge of principles and evidence-based instructional practices for promoting comprehension and analysis of literary texts.		X	X			
	Demonstrate knowledge of principles and evidence-based instructional practices for promoting comprehension and analysis of informational texts.			X			

Assessment Framework Worksheet (cont.)

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	<b>Domain 3: Reading Assessment and Instruction</b>						
<b>Competency</b>	Apply knowledge of principles and evidence-based best practices for assessing reading development.	X		X	X		X
	Apply knowledge of principles and evidence-based best practices of reading instruction.			X	X		X

(continued on next page)

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		Building Emergent Literacy	Vocabulary and Oral Language: The Why and The What	Vocabulary and Oral Language: The How	Phonological Awareness: The Why, What, and How	Print Knowledge: The Why and The What	Print Knowledge: The How
	<b>Domain 4: Integration of Knowledge and Understanding</b>						
<b>Competency</b>	Prepare an organized, developed analysis on a topic related to the development of foundational reading skills.						
	Prepare an organized, developed analysis on a topic related to the development of reading comprehension.						