

AC-SEL / OH V-LIFTS CONTENT REVIEW FEEDBACK FORM

Ohio Literacy Library, The Simple View of Reading Comprehensive Module

Context: The *Ohio Literacy Library* is a high-quality, open-access professional learning opportunity for educators, family members, and community members. The purpose of the *Ohio Literacy Library's* tools and resources is to enhance the literacy knowledge and practice of users to promote the literacy learning of all children and youth. Comprehensive learning modules are thorough resources that go in depth into each topic area and take about three hours to complete. They are thorough, but they are not inclusive of all content or possible engagement activities on the topic; this is because we want to ensure they are feasible for users to complete across one to two months' time. When we could not fit all relevant content within a specific module because of our target length of time, we created a Part 1/Part 2 for the content. Because of this (and the limited time provided to review the module during the session), we focused our feedback form on the quality, relevance, and usefulness of the module features (e.g., buttons, visuals, activities, resources) and not the content included within it.

Page Content or Site Feature Reviewed	What module features best support the learning? (relevance/usefulness)	What module features (if any) impede the learning? (quality/usefulness)
Navigation and Learning Objectives		
Pre-Assessment		
Introduction		
What is the Simple View of Reading?		
The Simple View of Reading in the Classroom		
It's Simple and Complex		
The Changing Emphasis		
Developing Word Recognition Skills		
Developing Language Comprehension Skills		
Implications for Educational Practice		
Summing It Up		

Post-Assessment		
OVERALL COMMENTS		

Please email completed feedback forms to Marged Dudek at: marsged@gmail.com
THANK YOU!