

Literacy Advisory Council  
 AC-SEL Work Group  
 Note-taking Form



Facilitator:

Reporter:

**Summary of Discussion**

1. Based on what you've heard about AC-SEL, what do you see as the most critical needs (e.g., barriers to getting buy-in, implementation challenges, beliefs and mindsets that impact student-educator and parent-staff interactions, design weaknesses, blind spots that we may have overlooked) that the team should take into consideration in the creation of the professional development?

Weaknesses	Challenges	Blind Spots

2. What are some strengths and opportunities that would address the needs identified in the first question?

Systems-level (e.g., process, implementation)	Personnel (e.g., beliefs, mindsets, buy-in)	Technology-based (e.g., usability, feasibility)

Submit completed notes to Jennifer Ottley at [ottleyjr@ucmail.uc.edu](mailto:ottleyjr@ucmail.uc.edu)