

AC-SEL / OH V-LIFTS CONTENT REVIEW FEEDBACK FORM

Decision Rules Flowchart Application

Context: The decision rules process is an established method for supporting collaborative teams in making data-based decisions to guide their instructional planning. This process began in Ohio through the *What Matters Now* effort about five years ago, which was a collaborative effort that included stakeholders across local, regional, state, and higher-education agencies. The *What Matters Now* effort resulted in paper-based decision rules flowchart to support local education agencies. Since then other local educator agencies have used or adapted the decision rules process in their own setting. Yet, implementation of the decision rules process varies across districts and some districts have yet to use a decision rules process. Finding a way to support each of Ohio’s local educational agencies to have access to their own decision rules process is an important undertaking to promote equitable opportunities for all children across the state. Both the traditional paper version of the decision rules and the application version focus on the strategic use of assessments to inform instructional planning and implementation. The application is designed to scaffold educators through the decision rules process to help them collect necessary data and use it to guide their decision-making process for identifying appropriate instruction and interventions for each learner.

Paragraph, Page, or Text Feature being Reviewed	What application functions streamline the decision rules process compared with the traditional paper version? (relevance/usefulness)	What ways can we improve the application for better accessibility and usability? (quality)	What content stands out as highly relevant for educators? (relevance/usefulness)	What content needs to be added or improved upon to better serve educators? (quality)
Screening benchmark level				
Instructions for educators in the appropriate selection and use of instructional planning assessments				
Instructional planning assessments				

Instructional planning assessment on track/ not on track				
Skill options for the instructional planning assessment when a student is not on track				
Intervention options when a student is not on track				
<i>Decision Rule</i> <i>Flowchart</i> Report				
OVERALL COMMENTS				

Please email completed feedback forms to Marged Dudek at: marsged@gmail.com

THANK YOU!